

Learning a language? What level would you like to reach?

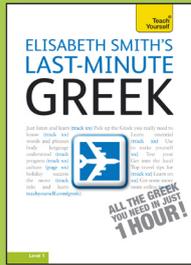
Choose the level you want to reach

Browse our courses: How do you like to learn?
How much time do you have?

Key:  Audio CD
 Book

Level 1

Understand and use familiar everyday expressions and very basic phrases



75 minutes course

Essential vocabulary

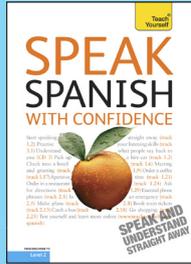
ALL YOU NEED IN JUST 1 HOUR!

Also available: Homebuyers

Level 2

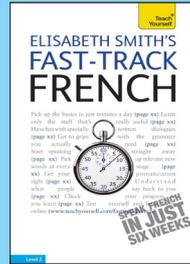
Communicate in simple and routine tasks

SPEAK AND UNDERSTAND STRAIGHT AWAY



Approximately 15 hours of learning

More than 400 words



Approximately 25 hours of learning

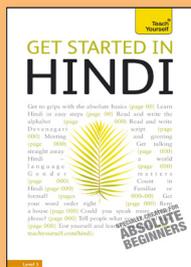
More than 400 words

SPEAK FRENCH IN JUST SIX WEEKS

Coming soon: Starter Kit

Level 3

Deal with most situations likely to arise whilst travelling



Approximately 40 hours of learning

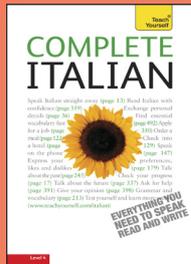
More than 700 words

SPECIALLY CREATED FOR ABSOLUTE BEGINNERS

Also available: Phone languages

Level 4

Interact with a degree of fluency and spontaneity



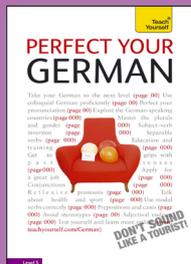
Approximately 80 hours of learning

More than 2000 words

EVERYTHING YOU NEED TO SPEAK READ AND WRITE

Level 5

Express yourself fluently and spontaneously



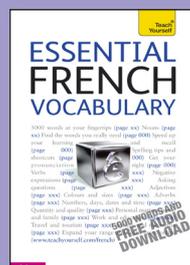
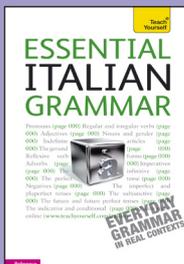
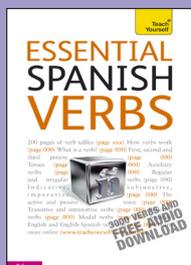
Approximately 70 hours of learning

More than 1000 words

TAKE YOUR LANGUAGE TO THE NEXT LEVEL!

Reference

Brush up on essential verbs and grammar, vocabulary



FREE AUDIO DOWNLOAD

EVERYDAY GRAMMAR IN REAL CONTEXT



Also available: Dictionaries

“Global scale” of the Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)

Proficient User	<p>TY Level 6 CEFR LEVEL C2</p>	<p>Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations</p>
	<p>TY Level 5 CEFR LEVEL C1</p>	<p>Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive</p>
Independent User	<p>TY Level 4 CEFR LEVEL B2: (A Level)</p>	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>
	<p>TY Level 3 CEFR LEVEL B1: (Higher GCSE)</p>	<p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.</p>
Basic User	<p>TY Level 2 CEFR LEVEL A2: (Foundation GCSE)</p>	<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>
	<p>TY Level 1 CEFR LEVEL A1</p>	<p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>